



Dear Families ~

At every level, the COVID pandemic has challenged the delivery of education as we know it, forcing our teachers to become more innovative, nimble and responsive to the variety of needs of children and families. Through this experience, we confirmed one thing that we knew to be true: the teacher-child relationship is a critically important element to the educational success and well-being of every child. We also know that every child learns differently and has been affected differently by the pandemic. We look forward to combining a variety of learning methods to meet the needs of every child at RCPS this school year..

It goes without saying that we are grateful to all of our families who adhered to strict guidelines and supported us throughout last year. We recognize the monumental task accomplished in minimizing the spread of COVID at our school through a variety of rules and guidelines that were new for our young children. This could only be done with the dedication and support of our parents and teachers.

Now as we look ahead to the 2021-2022 school year and opening RCPS once again to in-person instruction, we recognize that we are all exhausted from this pandemic and are grateful for the required vaccination for all staff at RCPS. We move forward with caution, serving a dual purpose: the learning of all students and safeguarding the health, safety and well-being of students, staff and families.

Given the dynamic nature of the COVID-19 pandemic, this health & safety plan will evolve as further research, data and resources become available. Our teachers continue to care for all of our children, demonstrate passion for their profession and show vision for the future. They have adapted, innovated, and proved that despite the adversities, they continue to provide a safe and exceptional learning environment and build a strong future for your children.

We remain steadfastly committed to supporting and partnering with you, our families, as we work to provide a safe, quality educational experience that meets the needs of the whole child for every RCPS student. This COVID health and safety document, implemented by administration and staff at RCPS is intended to ensure a safe environment for all.

With Care and Gratitude,

Tresa Rast

Tresa Rast & Staff



GUIDING PRINCIPLES

Resurrection Catholic Primary School Maintains these Assumptions:

- RCPS will provide instruction in the fall and throughout the 2021 - 2022 school year. All staff and volunteers are required to be immunized against COVID.
- COVID-19 may continue to spread throughout the school year.
- RCPS will work in collaboration with the Office of Early Learning, OHA, the Archdiocese of Portland, students, parents and staff.
- We will make decisions based on the guidelines issued from the State of Oregon, the Centers for Disease Control and Prevention, current status of virus spread in and around our community as reported by the Oregon Health Authority and local public health units, and in the best interest of students, staff and families.
- With the situation changing daily, good policies and best practices are as important as ever and our school community is looking to us to provide a unified message to teachers, parents, students and the Resurrection Catholic Parish community as a whole.
- RCPS will take practical steps to mitigate the spread of the virus while continuing to focus on student learning and emotional well-being.

Resurrection Catholic Primary School Beliefs

- Every child should have the opportunity to engage in learning, regardless of the spread of COVID-19 in our community.
- RCPS has a vital role in providing safe environments for students, focusing on both social-emotional and physical health.
- By working together with educators, staff, health care professionals, parents, students, and community members we can solve most challenges.
- RCPS will make decisions based on the most current guidance from local, state, and national health care officials.
- Our School Board will ensure our plan meets the needs of our students, educators, staff, and community.



Resurrection Catholic Primary School Return to School Plan

2021 - 2022

SCHOOL PROGRAM INFORMATION

Name of School	Resurrection Catholic Primary School
Key Contact Person	Tresa Rast
Phone Number	503-638-8869
Email Address	primaryschool@rcparish.org
Sectors and position titles who informed this plan	School Administration Principal Tresa Rast Parish Pastor, Fr. William Moisant Archdiocese of Portland Department of Catholic Schools Oregon Department of Education
Local Public Health Officer	TBD
Name of Person to Establish, Implement and Enforce Physical Distancing	Tresa Rast
Intended Effective Dates for this Plan	August 30, 2021 - as needed
ESD Region	Clackamas County

<p>Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2021-22. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.</p>	<p>Emails Newsletters School Website Parish Bulletin</p>
<p>Indicate which instructional model will be used.</p>	

PROTOCOLS

<p>Cleaning and Hygiene</p>	<ul style="list-style-type: none"> • Hand sanitizer for main doors, parish center doors and classrooms • Wash hands before meals, after meals, after using restroom, after sneeze or cough, and before and after recess • Wipe down tables before lunch, after lunch • Wipe down high touch areas multiple times a day • Teachers spray at the end of each day • Deep cleaning at night by cleaning crew
<p>Social Distancing</p>	<ul style="list-style-type: none"> • Travel paths for hallways with social distancing • Signage for classrooms, hallways, restrooms • Social distancing marks on floors • 3' distancing will be followed when possible

<p align="center">Screening Protocols</p>	<ul style="list-style-type: none"> • Observation of staff and students
<p align="center">Personal Protective Equipment (PPE) Protocols</p>	<ul style="list-style-type: none"> • Face shields and/or masks (shields approved based doctor’s request) • Gloves
<p align="center">Student Protocols</p>	<ul style="list-style-type: none"> • Washing hands with soap • Hand sanitizer (70%+ alcohol) • Don’t touch your face • Tissue/elbow sneezing and coughing • Students age 5 and up, required to wear masks indoors
<p align="center">Staff Protocols</p>	<ul style="list-style-type: none"> • PPE • Washing hands regularly with soap • Hand sanitizer (70%+ alcohol) • Don’t touch your face • Tissue/elbow sneezing and coughing • Staff will wear masks when indoors
<p align="center">Visitors and Deliveries</p>	<ul style="list-style-type: none"> • Restrict nonessential visitors from entering the school building (proof of vaccination required). • Wash and/or sanitize hands • Face masks required

PREVENTATIVE TRAINING

Staff Training Plan	Professional dev. centered around social distancing, hygiene, sanitizing, cohort groups, and schedules.
Student Training Plan	Repeated practice: social distancing, hygiene, sanitizing, hand washing
Parent Training Plan	Emails/newsletters on social distancing, hygiene, symptom checks, PPE

SCHOOL SCHEDULE AND ROUTINES

Morning Drop-off Plan	<ul style="list-style-type: none">• Staggered drop-off & Pick-up• Pre-4 students will be brought to lower main doors by a parent and signed in at 9:00.• Pre-3's will be brought to lower main doors by a parent and signed in at 9:05• 2nd/3rd grade students will be dropped at upper doors at 8:50 and signed in• K/1 students will be dropped at upper doors at 9:00 and signed in
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<p>Afternoon Pick-up Plan</p>	<ul style="list-style-type: none"> • All preschool students will be picked up at 1:00 at lower main doors by a parent/guardian. • Kindergarten/First grade students will be picked up at 3:00 at lower main doors. • Second/Third grade students will be picked up at 3:00 at upper doors.
<p>Extended Care Plan</p>	<p>Before School</p> <ul style="list-style-type: none"> • Students checked in for contact tracing and intake • Students will sanitize hands upon entry • Students separated in cohort groups if necessary <p>After School</p> <ul style="list-style-type: none"> • Students checked in for contact tracing and intake • Students will sanitize hands upon entry • Students separated in cohort groups if necessary • The facility will be cleaned before and after each shift.
<p>Recess/Playground Plan</p>	<ul style="list-style-type: none"> • Wash/sanitize hands before and after • Sanitize shared play equipment regularly • Social Distancing Maintained if/when Possible

SECTION 2 - ACADEMIC EXCELLENCE

CURRICULUM AND INSTRUCTION	
Plan for Teacher Curriculum Development	<ul style="list-style-type: none"> • Teachers focusing on power standards, Universal Design & Creative Curriculum in preschool. • K-3 teachers using new math curriculum • Formative Assessments used to individualize instruction & inform teaching
Beginning of Year Assessment Plan	<ul style="list-style-type: none"> • STAR assessments will be given to all students during the STAR testing window in September if up and running. • DRA/ Miscue analyses used K-3 • Various age appropriate, standards based formative assessments will be given to individualize instruction in all academic areas.
Plan to Mitigate Learning Loss	<ul style="list-style-type: none"> • Small class sizes • Additional staff hired to support student learning
Systems of Support for Diverse Learners and/or English Language Learners	<ul style="list-style-type: none"> • Additional staff to support small targeted groups • Spanish speaking teacher to collaborate with classroom teachers around ELL

<p>Plan for Students Unable to Attend School</p>	<p>Distance learning will only be used when the number of students having to quarantine negatively affects the learning environment.</p> <ul style="list-style-type: none"> • Teachers will do check-ins Phone call, email, Google Classroom, Zoom • Send homework packets to students, as during any typical absence • Homework/Absent work will not be given ahead of time
<p>Professional Development Plan for Teachers</p>	<p>Continue work around Universal Design, Equity, Standards-based Teaching & Grading.</p>
<p>Plan for Special Classes (P.E., music, atrium, Spanish)</p>	<ul style="list-style-type: none"> • PE may occur outside or in large room <ul style="list-style-type: none"> • Equipment may be used/shared if sanitized • Hand washing/sanitizing before and after • Art will be integrated in individual classrooms <ul style="list-style-type: none"> • Materials may be shared if sanitized • Hand washing/sanitizing before and after • Preschool music will take place in classrooms and large group room <ul style="list-style-type: none"> • Cohorts will be separated • Hand washing/sanitizing before and after • K-3 music will take place in individual classrooms. <ul style="list-style-type: none"> • Hand washing/sanitizing before and after

MENTAL HEALTH & SOCIAL EMOTIONAL LEARNING

Plan to support SEL at beginning of the year	<ul style="list-style-type: none"> • Begin Choose Love curriculum first week of school • Focus on community building • Incorporate mindfulness, yoga & emotional regulation skills
Family Support and Training Plan	<ul style="list-style-type: none"> • Back to School Night • Relationship Building opportunities
Plan for identifying and supporting SEL Mental Health concerns	<ul style="list-style-type: none"> • Continue to post resources and trainings in the weekly Family Email • Connect employees with resources offered through the Archdiocese of Portland • Continue to build relationships with the community • Counseling resources will continue to be shared • Emotionally and physically safe, supportive, and engaging learning environments that promote all students' social and emotional development will be created and sustained

TECHNOLOGY

If RCPS has to shut down due to outbreak	Hybrid Model or 100%
Learning Management System or platform used at each grade level	Zoom, Google Classroom, Pre-K Seesaw
Acceptable use/Safety Policies	<ul style="list-style-type: none"> • Have tech standards for safety on internet • Parents/students sign off on policies
Technology Purchase Plan and Related Costs	Use CARES Act funding

SECTION 3 - MISSION AND CATHOLIC IDENTITY

MISSION & CATHOLIC IDENTITY	
Primary School Mass	<p>Students will attend Mass in the Church every other week at noon.</p> <ul style="list-style-type: none"> • 3 feet social distancing • Masks on • General public kept 6 feet or more away • Seated in cohorts
Preschool Worship Wednesday	<p>Students will attend Worship Wednesday every other week in the Church</p> <ul style="list-style-type: none"> • 3 feet social distancing when able • General public kept 6 ft or more away • Seated in cohorts
Faith Life Activities	<ul style="list-style-type: none"> • Prayer Services • Catechesis of the Good Shepherd • Rosary making • Teacher Book Study/Reflection Journal • Follow Liturgical Calendar • Morning, meal, afternoon prayer • Religion class
Service Learning Projects	<ul style="list-style-type: none"> • Father's Heart Ministry • Children's Cancer Association • CHAP • Children's Book Bank • St. Vincent de Paul • Bloomin' Boutique Clothes Donation
Visibility Plan for Pastor	<ul style="list-style-type: none"> • At Mass • Classroom visits • Worship Wednesday • Staff meeting/Faith formation

Visibility Plan for Principal	<ul style="list-style-type: none">• In class and at Mass• At Door for arrival/dismissal• Leading morning prayer